**Phase 2 Coaching Form**

| **Differentiated Learning Objectives** (TEI Alignment 1.5, 2.1, 2.2) | | | |
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| **Beginning** | **Developing** | **Practicing** | **Achieving** |
| Learning objectives are **never** differentiated based on students' levels of mastery, i.e., all students address the same learning objective at the same time. | Learning objectives are **rarely** differentiated based on students' levels of content mastery. | Learning objectives are **sometimes** differentiated based on students' levels of content mastery. | Learning objectives are **regularly** differentiated based on students' levels of content mastery. |

| **Look- Fors During Observation** | |
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| **Beginning/ Developing**   * The teacher almost always or always has **one learning objective** posted for the whole class. * The **LO is** the same for all students. * If the LO is differentiated, differentiation may sometimes be aligned to student needs or goals, as demonstrated by data. I.e., **differentiation is not purposeful**. * **Students can articulate the LO** and why it's important. | **Practicing/ Achieving**   * The teacher may have **several different learning objectives** posted to meet various student needs and goals. E.g., each station/group of students may be assigned a different learning objective. * Alternately, the whole class may be addressing the same learning objective, but **groups of students may be engaging with the LO at different levels of rigor**. E.g., groups of students may be assigned a different text aligned to their Lexile level to master a common LO about theme. * **Differentiation of LOs is purposeful** and reflects student data. Depending on the needs of the class, multiple LOs may not always be appropriate. * **Students can articulate** the LO, why it's important, and **how it's aligned to their individual needs** and goals. |
| **Questions to Guide Observation**   * Is one or more LO evident in the classroom (either on the wall, at a station, or on a virtual platform)? If so, is the LO differentiated to address various student needs and goals? * Can students define the LO in their own words, describe why it’s important, and identify how it’s aligned to their individual needs and goals? * What trends do you notice over time when observing? | |
| **Observation Notes:** | |



